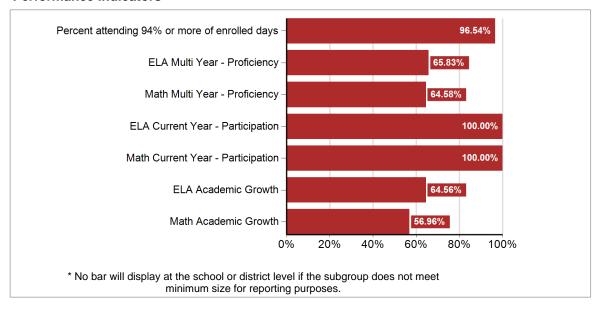
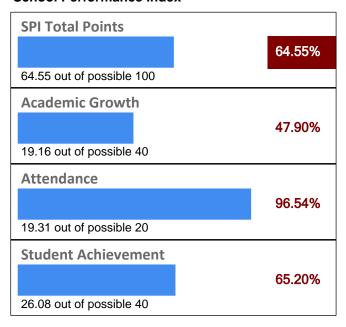
School Classification: Status Title I Designation: Targeted Assistance

Performance Indicators



School Performance Index



Report Generated: 10/8/2017



Staffing

Reporting of Highly Qualified Teachers in core content areas is no longer required. Beginning with the 2017-18 Report Card, the South Dakota Department of Education will report the percent of teachers that are state certified, in addition to other new reporting requirements.

Teachers 17.74

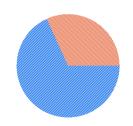
Average Years of Experience 13

Percent with Three or Fewer Yrs of Exp. 11.00%

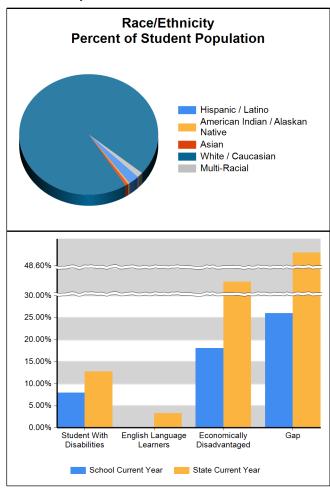
Percent with advanced degrees does not include unknown degrees. Number may not match pie chart.

Degrees Earned for Instructional Staff

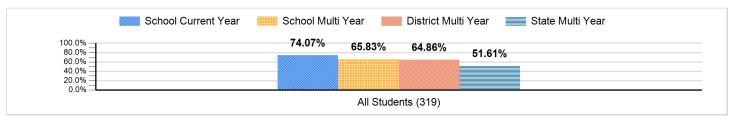




Student Population



Student Achievement: ELA Multi Year - Proficiency



Student Achievement: ELA Multi Year - Proficiency - Data Matrix

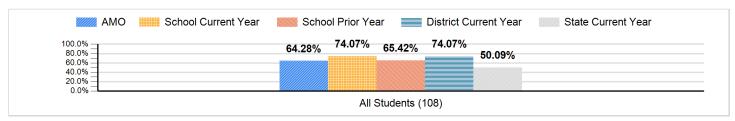
		School Current Year	School Multi Year	District Multi Year	State Multi Year
Subgroup	Number of Students	Multi Year - Proficiency			
All Students	319	74.07	65.83	64.86	51.61
Hispanic / Latino*	*	*	*	27.78	36.83
American Indian / Alaskan Native*	*	*	*	*	21.74
Asian*	*	*	*	*	47.45
Black / African American*	*	*	*	*	32.41
Native Hawaiian / Pacific Islander*	*	*	*	*	51.16
White / Caucasian	308	73.79	66.56	65.56	57.94
Multi-Racial*	*	*	*	*	46.30
Student With Disabilities	44	9.09	18.18	14.29	18.69
English Language Learners*	*	*	*	*	13.52
Economically Disadvantaged	57	56.25	47.37	48.95	34.97
Female	136	82.22	69.85	71.68	57.57
Male	183	68.25	62.84	59.33	45.95
Migrant*	*	*	*	*	14.06
Gap	94	44.00	37.23	36.77	34.54
Non-Gap	225	83.13	77.78	76.59	68.12

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The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities; Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.

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Student Achievement: ELA Current Year - Proficiency



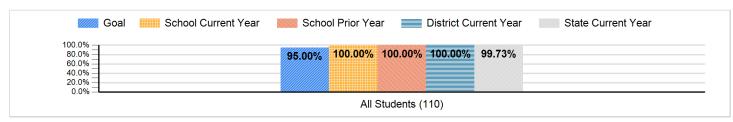
Student Achievement: ELA Current Year - Proficiency - Data Matrix

		AMO	School Current Year	School Prior Year	District Current Year	State Current Year
Subgroup	Number of Students	Current Year - Proficiency				
All Students	108	64.28	74.07	65.42	74.07	50.09
Hispanic / Latino*	*	*	*	*	*	33.94
American Indian / Alaskan Native*	*	*	*	*	*	18.79
Asian*	*	*	*	*	*	44.44
Black / African American*	*	*	*	*	*	32.64
Native Hawaiian / Pacific Islander*	*	*	*	*	*	56.52
White / Caucasian	103	65.21	73.79	66.99	73.79	57.35
Multi-Racial*	*	*	*	*	*	45.21
Student With Disabilities	11	32.29	9.09	22.22	9.09	21.35
English Language Learners*	*	*	*	*	*	20.74
Economically Disadvantaged	16	60.32	56.25	35.00	56.25	33.94
Female	45	62.96	82.22	71.74	82.22	54.24
Male	63	65.27	68.25	60.66	68.25	46.13
Migrant*	*	*	*	*	*	14.89
Gap	25	47.62	44.00	31.43	44.00	34.20
Non-Gap	83	72.62	83.13	81.94	83.13	68.01

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The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities; Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.

Student Achievement: ELA Current Year - Participation



Student Achievement: ELA Current Year - Participation - Data Matrix

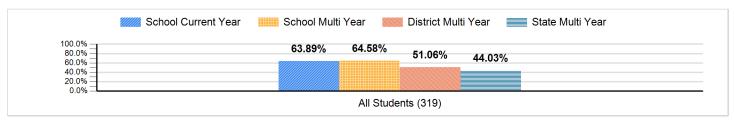
		Goal	School Current Year	School Prior Year	District Current Year	State Current Year
Subgroup	Number of Students	Current Year - Participation				
All Students	110	95.00	100.00	100.00	100.00	99.73
Hispanic / Latino*	*	*	*	*	*	99.52
American Indian / Alaskan Native*	*	*	*	*	*	99.53
Asian*	*	*	*	*	*	99.63
Black / African American*	*	*	*	*	*	99.29
Native Hawaiian / Pacific Islander*	*	*	*	*	*	100.00
White / Caucasian	105	95.00	100.00	100.00	100.00	99.80
Multi-Racial*	*	*	*	*	*	99.65
Student With Disabilities	11	95.00	100.00	100.00	100.00	99.40
English Language Learners*	*	*	*	*	*	99.47
Economically Disadvantaged	16	95.00	100.00	100.00	100.00	99.66
Female	46	95.00	100.00	100.00	100.00	99.80
Male	64	95.00	100.00	100.00	100.00	99.66
Migrant*	*	*	*	*	*	97.58
Gap	25	95.00	100.00	100.00	100.00	99.62
Non-Gap	85	95.00	100.00	100.00	100.00	99.85

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The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities; Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.



Student Achievement: Math Multi Year - Proficiency



Student Achievement: Math Multi Year - Proficiency - Data Matrix

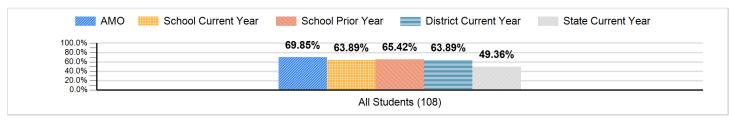
		School Current Year	School Multi Year	District Multi Year	State Multi Year
Subgroup	Number of Students	Multi Year - Proficiency			
All Students	319	63.89	64.58	51.06	44.03
Hispanic / Latino*	*	*	*	22.22	28.11
American Indian / Alaskan Native*	*	*	*	*	14.72
Asian*	*	*	*	*	41.69
Black / African American*	*	*	*	*	23.00
Native Hawaiian / Pacific Islander*	*	*	*	*	42.44
White / Caucasian	308	64.08	65.58	52.22	50.38
Multi-Racial*	*	*	*	*	38.67
Student With Disabilities	44	0.00	13.64	12.24	17.84
English Language Learners*	*	*	*	*	13.35
Economically Disadvantaged	57	43.75	47.37	35.66	28.06
Female	136	60.00	60.29	50.74	43.87
Male	183	66.67	67.76	51.31	44.19
Migrant*	*	*	*	*	9.28
Gap	94	32.00	36.17	28.57	28.14
Non-Gap	225	73.49	76.44	60.49	59.42

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The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities; Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.



Student Achievement: Math Current Year - Proficiency



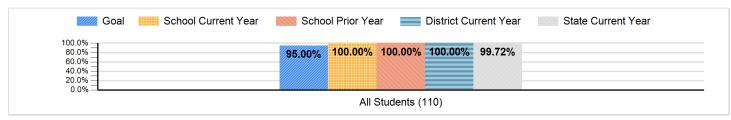
Student Achievement: Math Current Year - Proficiency - Data Matrix

		AMO	School Current Year	School Prior Year	District Current Year	State Current Year
Subgroup	Number of Students	Current Year - Proficiency				
All Students	108	69.85	63.89	65.42	63.89	49.36
Hispanic / Latino*	*	*	*	*	*	32.25
American Indian / Alaskan Native*	*	*	*	*	*	17.43
Asian*	*	*	*	*	*	45.56
Black / African American*	*	*	*	*	*	26.54
Native Hawaiian / Pacific Islander*	*	*	*	*	*	47.83
White / Caucasian	103	70.87	64.08	66.99	64.08	57.14
Multi-Racial*	*	*	*	*	*	41.68
Student With Disabilities	11	27.08	0.00	22.22	0.00	24.03
English Language Learners*	*	*	*	*	*	21.73
Economically Disadvantaged	16	60.32	43.75	45.00	43.75	32.78
Female	45	68.52	60.00	58.70	60.00	47.80
Male	63	70.84	66.67	70.49	66.67	50.86
Migrant*	*	*	*	*	*	14.43
Gap	25	47.62	32.00	37.14	32.00	33.66
Non-Gap	83	80.96	73.49	79.17	73.49	67.08

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Student Achievement: Math Current Year - Participation



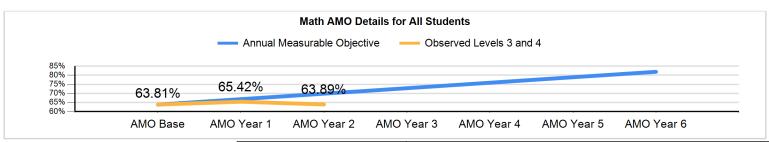
Student Achievement: Math Current Year - Participation - Data Matrix

		Goal	School Current Year	School Prior Year	District Current Year	State Current Year
Subgroup	Number of Students	Current Year - Participation				
All Students	110	95.00	100.00	100.00	100.00	99.72
Hispanic / Latino*	*	*	*	*	*	99.58
American Indian / Alaskan Native*	*	*	*	*	*	99.45
Asian*	*	*	*	*	*	99.81
Black / African American*	*	*	*	*	*	99.50
Native Hawaiian / Pacific Islander*	*	*	*	*	*	100.00
White / Caucasian	105	95.00	100.00	100.00	100.00	99.78
Multi-Racial*	*	*	*	*	*	99.65
Student With Disabilities	11	95.00	100.00	100.00	100.00	99.34
English Language Learners*	*	*	*	*	*	99.73
Economically Disadvantaged	16	95.00	100.00	100.00	100.00	99.67
Female	46	95.00	100.00	100.00	100.00	99.80
Male	64	95.00	100.00	100.00	100.00	99.64
Migrant*	*	*	*	*	*	100.00
Gap	25	95.00	100.00	100.00	100.00	99.62
Non-Gap	85	95.00	100.00	100.00	100.00	99.83

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The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities; Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.

AMO Target: Math



AMO Target: Math	Base	Year Data		Annual Meas	urable Objectiv	ves - Percent L	evels 3 and 4	
Subgroup	Base Year	Base Percent Level 3 & 4	AMO Year 1	AMO Year 2	AMO Year 3	AMO Year 4	AMO Year 5	AMO Year 6
All Students	2014-2015	63.81%	66.83 %	69.85 %	72.87 %	75.89 %	78.91 %	81.91 %
Hispanic / Latino*	Too Few	NA	NA	NA	NA	NA	NA	NA
American Indian / Alaskan Native*	Too Few	NA	NA	NA	NA	NA	NA	NA
Asian*	Too Few	NA	NA	NA	NA	NA	NA	NA
Black / African American*	Too Few	NA	NA	NA	NA	NA	NA	NA
Native Hawaiian / Pacific Islander*	Too Few	NA	NA	NA	NA	NA	NA	NA
White / Caucasian	2014-2015	65.05%	67.96 %	70.87 %	73.78 %	76.69 %	79.60 %	82.53 %
Multi-Racial*	Too Few	NA	NA	NA	NA	NA	NA	NA
Student With Disabilities	2014-2015	12.50%	19.79 %	27.08 %	34.37 %	41.66 %	48.95 %	56.25 %
English Language Learners*	Too Few	NA	NA	NA	NA	NA	NA	NA
Economically Disadvantaged	2014-2015	52.38%	56.35 %	60.32 %	64.29 %	68.26 %	72.23 %	76.19 %
Other Groups			•					
Female	2014-2015	62.22%	65.37 %	68.52 %	71.67 %	74.82 %	77.97 %	81.11 %
Male	2014-2015	65.00%	67.92 %	70.84 %	73.76 %	76.68 %	79.60 %	82.50 %
Migrant*	Too Few	NA	NA	NA	NA	NA	NA	NA
Gap	2014-2015	37.14%	42.38 %	47.62 %	52.86 %	58.10 %	63.34 %	68.57 %

79.05 %

80.96 %

82.87 %

84.78 %

77.14%

2014-2015

Non-Gap

86.69 %

88.57 %

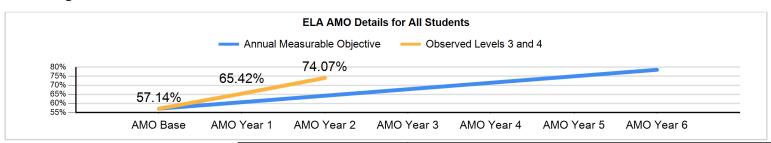
^{* =} Fewer than 10 students in this group, AMOs provided for informational purposes only NA = No students in this group or no data

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AMO Target: ELA



Base	Year Data	Annual Measurable Objectives - Percent Levels 3 and 4							
Base Year	Base Year Base Percent Level 3 & 4		AMO Year 2	AMO Year 3	AMO Year 4	AMO Year 5	AMO Year 6		
2014-2015	57.14%	60.71 %	64.28 %	67.85 %	71.42 %	74.99 %	78.57 %		
Too Few	NA	NA	NA	NA	NA	NA	NA		
Too Few	NA	NA	NA	NA	NA	NA	NA		
Too Few	NA	NA	NA	NA	NA	NA	NA		
Too Few	NA	NA	NA	NA	NA	NA	NA		
Too Few	NA	NA	NA	NA	NA	NA	NA		
2014-2015	58.25%	61.73 %	65.21 %	68.69 %	72.17 %	75.65 %	79.13 %		
Too Few	NA	NA	NA	NA	NA	NA	NA		
2014-2015	18.75%	25.52 %	32.29 %	39.06 %	45.83 %	52.60 %	59.38 %		
Too Few	NA	NA	NA	NA	NA	NA	NA		
2014-2015	52.38%	56.35 %	60.32 %	64.29 %	68.26 %	72.23 %	76.19 %		
	Base Year 2014-2015 Too Few Too Few Too Few Too Few 2014-2015 Too Few 2014-2015 Too Few 2014-2015 Too Few	Base Year Level 3 & 4 2014-2015 57.14% Too Few NA Too Few NA Too Few NA Too Few NA 2014-2015 58.25% Too Few NA 2014-2015 18.75% Too Few NA	Base Year Base Percent Level 3 & 4 AMO Year 1 2014-2015 57.14% 60.71 % Too Few NA NA 2014-2015 58.25% 61.73 % Too Few NA NA 2014-2015 18.75% 25.52 % Too Few NA NA	Base Year Base Percent Level 3 & 4 AMO Year 1 AMO Year 2 2014-2015 57.14% 60.71 % 64.28 % Too Few NA NA NA 2014-2015 58.25% 61.73 % 65.21 % Too Few NA NA NA 2014-2015 18.75% 25.52 % 32.29 % Too Few NA NA NA	Base Year Base Percent Level 3 & 4 AMO Year 1 AMO Year 2 AMO Year 3 2014-2015 57.14% 60.71 % 64.28 % 67.85 % Too Few NA NA NA NA 2014-2015 58.25% 61.73 % 65.21 % 68.69 % Too Few NA NA NA NA 2014-2015 18.75% 25.52 % 32.29 % 39.06 % Too Few NA NA NA NA	Base Year Base Percent Level 3 & 4 AMO Year 1 AMO Year 2 AMO Year 3 AMO Year 4 2014-2015 57.14% 60.71 % 64.28 % 67.85 % 71.42 % Too Few NA NA NA NA NA Too Few NA NA NA NA NA	Base Year Base Percent Level 3 & 4 AMO Year 1 AMO Year 2 AMO Year 3 AMO Year 4 AMO Year 5 2014-2015 57.14% 60.71 % 64.28 % 67.85 % 71.42 % 74.99 % Too Few NA NA NA NA NA NA NA Too Few NA NA NA NA NA NA NA Too Few NA NA NA NA NA NA NA Too Few NA NA NA NA NA NA NA Too Few NA NA NA NA NA NA NA Too Few NA NA NA NA NA NA NA Too Few NA NA NA NA NA NA NA Too Few NA NA NA NA NA NA NA Too Few NA NA NA NA NA NA<		

Other Groups

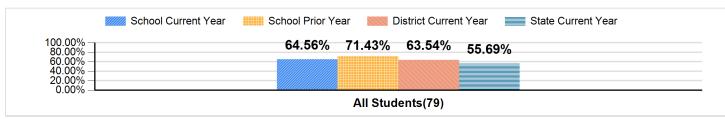
Female	2014-2015	55.56%	59.26 %	62.96 %	66.66 %	70.36 %	74.06 %	77.78 %
Male	2014-2015	58.33%	61.80 %	65.27 %	68.74 %	72.21 %	75.68 %	79.17 %
Migrant*	Too Few	NA	NA	NA	NA	NA	NA	NA
Gap	2014-2015	37.14%	42.38 %	47.62 %	52.86 %	58.10 %	63.34 %	68.57 %
Non-Gap	2014-2015	67.14%	69.88 %	72.62 %	75.36 %	78.10 %	80.84 %	83.57 %

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Baltic 49-1 | Baltic Elementary - 02

Academic Growth: ELA - All Students



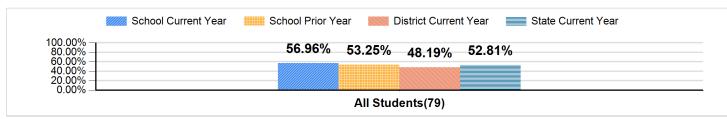
Academic Growth - ELA % All Students Meeting Growth Standard

		School Cu	School Current Year School Prior Year		District Cu	rrent Year	State Current Year		
Subgroup	Number of Students	All Students	Lowest Quartile	All Students	Lowest Quartile	All Students	Lowest Quartile	All Students	Lowest Quartile
All Students	79	64.56	40.00	71.43	57.89	63.54	35.42	55.69	32.81
Hispanic / Latino*	*	*	*	*	*	*	*	48.64	35.05
American Indian / Alaskan Native*	*	*	*	*	*	*	*	34.23	25.87
Asian*	*	*	*	*	*	*	*	64.85	42.36
Black / African American*	*	*	*	*	*	*	*	44.02	30.86
Native Hawaiian / Pacific Islander*	*	*	*	*	*	*	*	50.00	11.11
White / Caucasian	75	65.33	42.11	72.00	57.89	64.84	36.96	59.81	35.28
Multi-Racial*	*	*	*	*	*	*	*	50.67	34.11
Student With Disabilities	10	10.00	*	38.46	*	9.52	*	32.33	25.53
English Language Learners*	*	*	*	*	*	*	*	34.75	30.59
Economically Disadvantaged	13	38.46	*	62.50	*	41.67	*	44.58	30.21
Female	32	71.88	*	78.13	*	70.11	33.33	60.41	35.50
Male	47	59.57	37.50	66.67	44.44	58.10	36.36	51.23	31.03
Migrant*	*	*	*	*	*	*	*	46.67	33.33
Gap	21	33.33	*	53.85	*	34.62	30.00	44.21	30.07
Non-Gap	58	75.86	57.14	80.39	87.50	74.29	44.44	66.71	42.53

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Academic Growth: Math - All Students



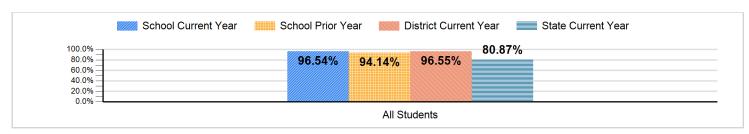
Academic Growth - Math % All Students Meeting Growth Standard

		School Cu	rrent Year	School Pi	rior Year	District Cur	rrent Year	State Curr	ent Year
Subgroup	Number of Students	All Students	Lowest Quartile						
All Students	79	56.96	30.00	53.25	47.37	48.19	20.83	52.81	32.55
Hispanic / Latino*	*	*	*	*	*	*	*	44.24	33.24
American Indian / Alaskan Native*	*	*	*	*	*	*	*	28.84	23.72
Asian*	*	*	*	*	*	*	*	63.23	44.14
Black / African American*	*	*	*	*	*	*	*	41.66	33.94
Native Hawaiian / Pacific Islander*	*	*	*	*	*	*	*	54.35	58.33
White / Caucasian	75	57.33	27.78	53.33	50.00	49.45	20.45	57.35	35.81
Multi-Racial*	*	*	*	*	*	*	*	47.92	33.41
Student With Disabilities	10	30.00	*	23.08	*	28.57	*	32.90	26.66
English Language Learners*	*	*	*	*	*	*	*	37.65	34.76
Economically Disadvantaged	13	38.46	*	56.25	*	33.33	*	41.18	29.54
Female	32	56.25	*	53.13	*	50.57	17.39	53.50	33.59
Male	47	57.45	27.27	53.33	33.33	46.23	24.00	52.16	31.58
Migrant*	*	*	*	*	*	*	*	43.81	40.26
Gap	21	42.86	*	46.15	*	35.85	25.93	41.30	29.93
Non-Gap	58	62.07	25.00	56.86	60.00	52.86	14.29	63.91	42.72

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The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities; Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.

Attendance



Attendance: Data Matrix

		School Current Year	School Prior Year	District Current Year	State Current Year
Subgroup	Number of Students	Percent attending 94% or more of enrolled days	Percent attending 94% or more of enrolled days	Percent attending 94% or more of enrolled days	Percent attending 94% or more of enrolled days
All Students	231	96.54	94.14	96.55	80.87
Hispanic / Latino	*	*	*	*	70.90
American Indian / Alaskan Native	*	*	*	*	54.36
Asian	*	*	*	*	87.94
Black / African American	*	*	*	*	80.66
Native Hawaiian / Pacific Islander	*	*	*	*	76.06
White / Caucasian	220	97.27	94.34	97.29	87.13
Multi-Racial	*	*	*	*	74.44
Student With Disabilities	23	100.00	93.10	100.00	75.04
English Language Learners	*	*	*	*	82.82
Economically Disadvantaged	41	92.68	86.96	92.86	69.98
Female	113	94.69	91.74	94.74	80.65
Male	118	98.31	96.46	98.31	81.08
Migrant	*	*	*	*	85.80
Gap	59	94.92	90.28	95.00	72.72
Non-Gap	172	97.09	96.00	97.09	91.28
		•			•

^{*} No data will display at the school, district, or state level if the subgroup does not meet minimum size for reporting purposes.

The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities; Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.

All Assessed: ELA All Grades



All Assessed: ELA All Grades - Data Matrix

				School Cu	irrent Year					School F	rior Year		
	Number Students	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable
All Students	110	15.45	10.91	31.82	41.82	0.00	0.00	20.00	15.45	30.00	34.55	0.00	0.00
Hispanic / Latino	*	*	*	*	*	*	*	*	*	*	*	*	*
American Indian / Alaskan Native	*	*	*	*	*	*	*	*	*	*	*	*	*
Asian	*	*	*	*	*	*	*	*	*	*	*	*	*
Black / African American	*	*	*	*	*	*	*	*	*	*	*	*	*
Native Hawaiian / Pacific Islander	*	*	*	*	*	*	*	*	*	*	*	*	*
White / Caucasian	105	15.24	11.43	29.52	43.81	0.00	0.00	19.81	14.15	30.19	35.85	0.00	0.00
Multi-Racial	*	*	*	*	*	*	*	*	*	*	*	*	*
Student With Disabilities	11	72.73	18.18	9.09	0.00	0.00	0.00	72.22	5.56	5.56	16.67	0.00	0.00
English Language Learners	*	*	*	*	*	*	*	*	*	*	*	*	*
Economically Disadvantaged	16	37.50	6.25	31.25	25.00	0.00	0.00	31.82	36.36	22.73	9.09	0.00	0.00
Female	46	8.70	8.70	28.26	54.35	0.00	0.00	14.58	14.58	31.25	39.58	0.00	0.00
Male	64	20.31	12.50	34.38	32.81	0.00	0.00	24.19	16.13	29.03	30.65	0.00	0.00
Migrant	*	*	*	*	*	*	*	*	*	*	*	*	*
Gap	25	44.00	12.00	28.00	16.00	0.00	0.00	45.95	24.32	16.22	13.51	0.00	0.00
Non-Gap	85	7.06	10.59	32.94	49.41	0.00	0.00	6.85	10.96	36.99	45.21	0.00	0.00

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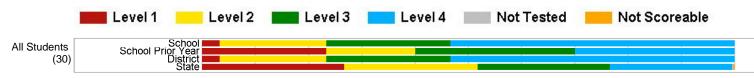
			District Cu	ırrent Year					State Cui	rent Year		
	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable
All Students	15.32	11.71	31.53	41.44	0.00	0.00	27.19	22.88	27.71	21.68	0.27	0.27
Hispanic / Latino	*	*	*	*	*	*	39.10	25.87	21.32	11.48	0.48	1.74
American Indian / Alaskan Native	*	*	*	*	*	*	59.57	21.56	14.30	4.10	0.47	0.00
Asian	*	*	*	*	*	*	29.53	23.36	19.63	23.18	0.37	3.93
Black / African American	*	*	*	*	*	*	42.79	22.00	21.80	9.59	0.71	3.12
Native Hawaiian / Pacific Islander	*	*	*	*	*	*	24.00	20.00	36.00	16.00	0.00	4.00
White / Caucasian	15.09	12.26	29.25	43.40	0.00	0.00	19.99	22.81	30.97	26.03	0.20	0.00
Multi-Racial	*	*	*	*	*	*	31.10	24.10	25.58	18.87	0.35	0.00
Student With Disabilities	66.67	25.00	8.33	0.00	0.00	0.00	57.54	20.86	13.92	7.04	0.60	0.04
English Language Learners	*	*	*	*	*	*	52.66	21.77	14.31	4.93	0.53	5.79
Economically Disadvantaged	35.29	11.76	29.41	23.53	0.00	0.00	41.08	24.79	21.79	11.45	0.34	0.55
Female	8.51	10.64	27.66	53.19	0.00	0.00	23.57	22.39	28.65	24.89	0.20	0.30
Male	20.31	12.50	34.38	32.81	0.00	0.00	30.64	23.34	26.81	18.62	0.34	0.24
Migrant	*	*	*	*	*	*	51.61	18.55	8.87	4.03	2.42	14.52
Gap	42.31	15.38	26.92	15.38	0.00	0.00	40.79	24.78	21.72	11.82	0.38	0.50
Non-Gap	7.06	10.59	32.94	49.41	0.00	0.00	11.36	20.66	34.67	33.14	0.15	0.00

N.T. = Not Tested. Please visit http://doe.sd.gov/octe/SMARTERbalanced.aspx for descriptions of the achievement levels.

The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities, Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.

^{*} No data will display at the school, district, or state level if the subgroup does not meet minimum size for reporting purposes.

All Assessed: ELA Grade 03



All Assessed: ELA Grade 03 - Data Matrix

				School Cu	irrent Year					School F	rior Year		
	Number Students	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable
All Students	30	3.33	20.00	23.33	53.33	0.00	0.00	23.33	16.67	30.00	30.00	0.00	0.00
Hispanic / Latino	*	*	*	*	*	*	*	*	*	*	*	*	*
American Indian / Alaskan Native	*	*	*	*	*	*	*	*	*	*	*	*	*
Asian	*	*	*	*	*	*	*	*	*	*	*	*	*
Black / African American	*	*	*	*	*	*	*	*	*	*	*	*	*
Native Hawaiian / Pacific Islander	*	*	*	*	*	*	*	*	*	*	*	*	*
White / Caucasian	29	3.45	20.69	20.69	55.17	0.00	0.00	21.43	17.86	28.57	32.14	0.00	0.00
Multi-Racial	*	*	*	*	*	*	*	*	*	*	*	*	*
Student With Disabilities	*	*	*	*	*	*	*	*	*	*	*	*	*
English Language Learners	*	*	*	*	*	*	*	*	*	*	*	*	*
Economically Disadvantaged	*	*	*	*	*	*	*	*	*	*	*	*	*
Female	13	0.00	7.69	23.08	69.23	0.00	0.00	15.38	15.38	23.08	46.15	0.00	0.00
Male	17	5.88	29.41	23.53	41.18	0.00	0.00	29.41	17.65	35.29	17.65	0.00	0.00
Migrant	*	*	*	*	*	*	*	*	*	*	*	*	*
Gap	*	*	*	*	*	*	*	*	*	*	*	*	*
Non-Gap	26	3.85	19.23	19.23	57.69	0.00	0.00	9.52	9.52	42.86	38.10	0.00	0.00

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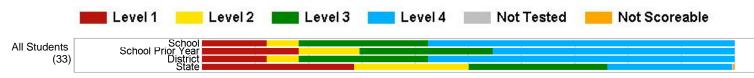
			District Cu	rrent Year					State Cur	rent Year		
	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable
All Students	3.33	20.00	23.33	53.33	0.00	0.00	26.71	25.01	24.82	22.96	0.23	0.27
Hispanic / Latino	*	*	*	*	*	*	39.12	29.07	18.11	11.42	0.61	1.67
American Indian / Alaskan Native	*	*	*	*	*	*	57.44	24.54	13.27	4.37	0.38	0.00
Asian	*	*	*	*	*	*	32.79	23.50	16.94	22.40	0.55	3.82
Black / African American	*	*	*	*	*	*	42.90	22.84	19.14	11.73	0.31	3.09
Native Hawaiian / Pacific Islander	*	*	*	*	*	*	*	*	*	*	*	*
White / Caucasian	3.45	20.69	20.69	55.17	0.00	0.00	19.42	25.04	27.67	27.72	0.14	0.01
Multi-Racial	*	*	*	*	*	*	31.37	22.43	25.67	19.96	0.57	0.00
Student With Disabilities	*	*	*	*	*	*	50.84	24.76	14.67	9.20	0.42	0.11
English Language Learners	*	*	*	*	*	*	49.77	25.19	13.74	6.72	0.15	4.43
Economically Disadvantaged	*	*	*	*	*	*	40.30	26.49	19.59	12.79	0.32	0.50
Female	0.00	7.69	23.08	69.23	0.00	0.00	23.69	24.60	25.05	26.10	0.23	0.33
Male	5.88	29.41	23.53	41.18	0.00	0.00	29.63	25.41	24.61	19.92	0.24	0.20
Migrant	*	*	*	*	*	*	54.55	18.18	6.82	6.82	0.00	13.64
Gap	*	*	*	*	*	*	38.72	27.24	19.96	13.28	0.32	0.48
Non-Gap	3.85	19.23	19.23	57.69	0.00	0.00	11.95	22.27	30.80	34.86	0.12	0.00

N.T. = Not Tested. Please visit http://doe.sd.gov/octe/SMARTERbalanced.aspx for descriptions of the achievement levels.

The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities, Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.

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All Assessed: ELA Grade 04



All Assessed: ELA Grade 04 - Data Matrix

				School Cu	irrent Year					School F	rior Year		
	Number Students	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable
All Students	33	12.12	6.06	24.24	57.58	0.00	0.00	18.18	11.36	25.00	45.45	0.00	0.00
Hispanic / Latino	*	*	*	*	*	*	*	*	*	*	*	*	*
American Indian / Alaskan Native	*	*	*	*	*	*	*	*	*	*	*	*	*
Asian	*	*	*	*	*	*	*	*	*	*	*	*	*
Black / African American	*	*	*	*	*	*	*	*	*	*	*	*	*
Native Hawaiian / Pacific Islander	*	*	*	*	*	*	*	*	*	*	*	*	*
White / Caucasian	30	10.00	6.67	20.00	63.33	0.00	0.00	18.18	11.36	25.00	45.45	0.00	0.00
Multi-Racial	*	*	*	*	*	*	*	*	*	*	*	*	*
Student With Disabilities	*	*	*	*	*	*	*	*	*	*	*	*	*
English Language Learners	*	*	*	*	*	*	*	*	*	*	*	*	*
Economically Disadvantaged	*	*	*	*	*	*	*	*	*	*	*	*	*
Female	15	6.67	6.67	26.67	60.00	0.00	0.00	5.26	10.53	26.32	57.89	0.00	0.00
Male	18	16.67	5.56	22.22	55.56	0.00	0.00	28.00	12.00	24.00	36.00	0.00	0.00
Migrant	*	*	*	*	*	*	*	*	*	*	*	*	*
Gap	*	*	*	*	*	*	*	46.15	15.38	7.69	30.77	0.00	0.00
Non-Gap	24	4.17	4.17	20.83	70.83	0.00	0.00	6.45	9.68	32.26	51.61	0.00	0.00

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			District Cu	rrent Year					State Cui	rent Year		
	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable
All Students	12.12	6.06	24.24	57.58	0.00	0.00	28.56	21.49	26.00	23.41	0.28	0.26
Hispanic / Latino	*	*	*	*	*	*	39.10	23.46	22.86	13.38	0.15	1.05
American Indian / Alaskan Native	*	*	*	*	*	*	61.90	18.90	13.76	4.98	0.47	0.00
Asian	*	*	*	*	*	*	28.65	22.47	19.66	25.28	0.56	3.37
Black / African American	*	*	*	*	*	*	45.03	20.76	21.64	7.60	0.88	4.09
Native Hawaiian / Pacific Islander	*	*	*	*	*	*	23.08	23.08	46.15	0.00	0.00	7.69
White / Caucasian	10.00	6.67	20.00	63.33	0.00	0.00	21.32	21.48	28.80	28.17	0.23	0.00
Multi-Racial	*	*	*	*	*	*	31.75	26.13	22.03	19.87	0.22	0.00
Student With Disabilities	*	*	*	*	*	*	60.38	18.31	13.21	7.55	0.55	0.00
English Language Learners	*	*	*	*	*	*	51.55	20.96	17.35	4.64	0.69	4.81
Economically Disadvantaged	*	*	*	*	*	*	42.79	22.73	21.30	12.31	0.32	0.54
Female	6.67	6.67	26.67	60.00	0.00	0.00	24.96	21.39	27.01	26.12	0.17	0.34
Male	16.67	5.56	22.22	55.56	0.00	0.00	31.99	21.58	25.04	20.84	0.38	0.18
Migrant	*	*	*	*	*	*	47.50	22.50	7.50	2.50	5.00	15.00
Gap	*	*	*	*	*	*	42.83	22.45	21.07	12.81	0.36	0.47
Non-Gap	4.17	4.17	20.83	70.83	0.00	0.00	11.61	20.34	31.86	36.01	0.18	0.00

N.T. = Not Tested. Please visit http://doe.sd.gov/octe/SMARTERbalanced.aspx for descriptions of the achievement levels.

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The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities, Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.

All Assessed: ELA Grade 05



All Assessed: ELA Grade 05 - Data Matrix

				School Cu	ırrent Year					School F	rior Year		
	Number Students	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable
All Students	47	25.53	8.51	42.55	23.40	0.00	0.00	19.44	19.44	36.11	25.00	0.00	0.00
Hispanic / Latino	*	*	*	*	*	*	*	*	*	*	*	*	*
American Indian / Alaskan Native	*	*	*	*	*	*	*	*	*	*	*	*	*
Asian	*	*	*	*	*	*	*	*	*	*	*	*	*
Black / African American	*	*	*	*	*	*	*	*	*	*	*	*	*
Native Hawaiian / Pacific Islander	*	*	*	*	*	*	*	*	*	*	*	*	*
White / Caucasian	46	26.09	8.70	41.30	23.91	0.00	0.00	20.59	14.71	38.24	26.47	0.00	0.00
Multi-Racial	*	*	*	*	*	*	*	*	*	*	*	*	*
Student With Disabilities	*	*	*	*	*	*	*	*	*	*	*	*	*
English Language Learners	*	*	*	*	*	*	*	*	*	*	*	*	*
Economically Disadvantaged	*	*	*	*	*	*	*	33.33	33.33	33.33	0.00	0.00	0.00
Female	18	16.67	11.11	33.33	38.89	0.00	0.00	25.00	18.75	43.75	12.50	0.00	0.00
Male	29	31.03	6.90	48.28	13.79	0.00	0.00	15.00	20.00	30.00	35.00	0.00	0.00
Migrant	*	*	*	*	*	*	*	*	*	*	*	*	*
Gap	12	66.67	8.33	16.67	8.33	0.00	0.00	40.00	26.67	33.33	0.00	0.00	0.00
Non-Gap	35	11.43	8.57	51.43	28.57	0.00	0.00	4.76	14.29	38.10	42.86	0.00	0.00

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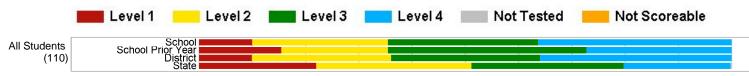
			District Cu	ırrent Year					State Cui	rent Year		
	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable
All Students	25.00	10.42	41.67	22.92	0.00	0.00	26.26	22.12	32.43	18.59	0.31	0.29
Hispanic / Latino	*	*	*	*	*	*	39.08	25.00	23.24	9.33	0.70	2.65
American Indian / Alaskan Native	*	*	*	*	*	*	59.39	21.19	15.95	2.90	0.56	0.00
Asian	*	*	*	*	*	*	27.01	24.14	22.41	21.84	0.00	4.60
Black / African American	*	*	*	*	*	*	40.31	22.46	24.62	9.54	0.92	2.16
Native Hawaiian / Pacific Islander	*	*	*	*	*	*	*	*	*	*	*	*
White / Caucasian	25.53	10.64	40.43	23.40	0.00	0.00	19.23	21.90	36.48	22.16	0.23	0.00
Multi-Racial	*	*	*	*	*	*	30.05	23.94	29.34	16.43	0.23	0.00
Student With Disabilities	*	*	*	*	*	*	62.25	19.12	13.82	3.95	0.86	0.00
English Language Learners	*	*	*	*	*	*	62.26	15.09	9.06	1.13	1.13	11.32
Economically Disadvantaged	*	*	*	*	*	*	40.10	25.17	24.62	9.11	0.38	0.62
Female	15.79	15.79	31.58	36.84	0.00	0.00	22.00	21.12	34.10	22.35	0.22	0.21
Male	31.03	6.90	48.28	13.79	0.00	0.00	30.28	23.06	30.87	15.05	0.41	0.35
Migrant	*	*	*	*	*	*	52.50	15.00	12.50	2.50	2.50	15.00
Gap	61.54	15.38	15.38	7.69	0.00	0.00	40.87	24.61	24.35	9.16	0.46	0.55
Non-Gap	11.43	8.57	51.43	28.57	0.00	0.00	10.57	19.44	41.12	28.71	0.16	0.00

N.T. = Not Tested. Please visit http://doe.sd.gov/octe/SMARTERbalanced.aspx for descriptions of the achievement levels.

The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities, Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.

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All Assessed: Math All Grades



All Assessed: Math All Grades - Data Matrix

				School Cu	irrent Year					School F	rior Year		
	Number Students	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable
All Students	110	10.00	25.45	28.18	36.36	0.00	0.00	15.45	20.00	37.27	27.27	0.00	0.00
Hispanic / Latino	*	*	*	*	*	*	*	*	*	*	*	*	*
American Indian / Alaskan Native	*	*	*	*	*	*	*	*	*	*	*	*	*
Asian	*	*	*	*	*	*	*	*	*	*	*	*	*
Black / African American	*	*	*	*	*	*	*	*	*	*	*	*	*
Native Hawaiian / Pacific Islander	*	*	*	*	*	*	*	*	*	*	*	*	*
White / Caucasian	105	9.52	25.71	26.67	38.10	0.00	0.00	15.09	18.87	37.74	28.30	0.00	0.00
Multi-Racial	*	*	*	*	*	*	*	*	*	*	*	*	*
Student With Disabilities	11	45.45	54.55	0.00	0.00	0.00	0.00	55.56	22.22	11.11	11.11	0.00	0.00
English Language Learners	*	*	*	*	*	*	*	*	*	*	*	*	*
Economically Disadvantaged	16	18.75	37.50	25.00	18.75	0.00	0.00	31.82	27.27	36.36	4.55	0.00	0.00
Female	46	8.70	30.43	17.39	43.48	0.00	0.00	16.67	25.00	31.25	27.08	0.00	0.00
Male	64	10.94	21.88	35.94	31.25	0.00	0.00	14.52	16.13	41.94	27.42	0.00	0.00
Migrant	*	*	*	*	*	*	*	*	*	*	*	*	*
Gap	25	24.00	44.00	20.00	12.00	0.00	0.00	37.84	27.03	27.03	8.11	0.00	0.00
Non-Gap	85	5.88	20.00	30.59	43.53	0.00	0.00	4.11	16.44	42.47	36.99	0.00	0.00

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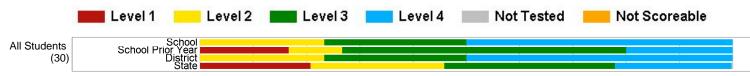
			District Cu	ırrent Year					State Cur	rent Year		
	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable
All Students	9.91	26.13	27.93	36.04	0.00	0.00	21.98	29.13	28.60	20.01	0.28	0.00
Hispanic / Latino	*	*	*	*	*	*	35.82	32.75	21.01	10.00	0.42	0.00
American Indian / Alaskan Native	*	*	*	*	*	*	54.37	27.98	13.34	3.76	0.55	0.00
Asian	*	*	*	*	*	*	29.35	25.61	26.54	18.32	0.19	0.00
Black / African American	*	*	*	*	*	*	41.37	33.00	18.06	7.06	0.50	0.00
Native Hawaiian / Pacific Islander	*	*	*	*	*	*	20.00	36.00	28.00	16.00	0.00	0.00
White / Caucasian	9.43	26.42	26.42	37.74	0.00	0.00	14.30	28.76	32.39	24.33	0.22	0.00
Multi-Racial	*	*	*	*	*	*	26.64	32.01	25.37	15.62	0.35	0.00
Student With Disabilities	41.67	58.33	0.00	0.00	0.00	0.00	48.43	27.23	15.94	7.74	0.66	0.00
English Language Learners	*	*	*	*	*	*	50.80	28.43	15.71	4.79	0.27	0.00
Economically Disadvantaged	17.65	41.18	23.53	17.65	0.00	0.00	35.54	32.10	21.90	10.13	0.33	0.00
Female	8.51	31.91	17.02	42.55	0.00	0.00	22.34	30.38	28.73	18.36	0.20	0.00
Male	10.94	21.88	35.94	31.25	0.00	0.00	21.63	27.94	28.48	21.59	0.36	0.00
Migrant	*	*	*	*	*	*	64.52	24.19	9.68	1.61	0.00	0.00
Gap	23.08	46.15	19.23	11.54	0.00	0.00	34.68	32.00	22.22	10.72	0.38	0.00
Non-Gap	5.88	20.00	30.59	43.53	0.00	0.00	7.21	25.78	36.02	30.82	0.17	0.00

N.T. = Not Tested. Please visit http://doe.sd.gov/octe/SMARTERbalanced.aspx for descriptions of the achievement levels.

The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities, Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.

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All Assessed: Math Grade 03



All Assessed: Math Grade 03 - Data Matrix

				School Cu	irrent Year					School F	rior Year		
	Number Students	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable
All Students	30	0.00	23.33	26.67	50.00	0.00	0.00	16.67	10.00	53.33	20.00	0.00	0.00
Hispanic / Latino	*	*	*	*	*	*	*	*	*	*	*	*	*
American Indian / Alaskan Native	*	*	*	*	*	*	*	*	*	*	*	*	*
Asian	*	*	*	*	*	*	*	*	*	*	*	*	*
Black / African American	*	*	*	*	*	*	*	*	*	*	*	*	*
Native Hawaiian / Pacific Islander	*	*	*	*	*	*	*	*	*	*	*	*	*
White / Caucasian	29	0.00	24.14	24.14	51.72	0.00	0.00	14.29	7.14	57.14	21.43	0.00	0.00
Multi-Racial	*	*	*	*	*	*	*	*	*	*	*	*	*
Student With Disabilities	*	*	*	*	*	*	*	*	*	*	*	*	*
English Language Learners	*	*	*	*	*	*	*	*	*	*	*	*	*
Economically Disadvantaged	*	*	*	*	*	*	*	*	*	*	*	*	*
Female	13	0.00	15.38	15.38	69.23	0.00	0.00	15.38	7.69	38.46	38.46	0.00	0.00
Male	17	0.00	29.41	35.29	35.29	0.00	0.00	17.65	11.76	64.71	5.88	0.00	0.00
Migrant	*	*	*	*	*	*	*	*	*	*	*	*	*
Gap	*	*	*	*	*	*	*	*	*	*	*	*	*
Non-Gap	26	0.00	19.23	26.92	53.85	0.00	0.00	4.76	9.52	61.90	23.81	0.00	0.00

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			District Cu	ırrent Year					State Cur	rent Year		
	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable
All Students	0.00	23.33	26.67	50.00	0.00	0.00	20.73	25.13	32.01	21.89	0.25	0.00
Hispanic / Latino	*	*	*	*	*	*	35.62	28.46	24.81	10.50	0.61	0.00
American Indian / Alaskan Native	*	*	*	*	*	*	50.77	27.22	17.25	4.37	0.38	0.00
Asian	*	*	*	*	*	*	30.60	20.77	30.60	17.49	0.55	0.00
Black / African American	*	*	*	*	*	*	38.58	32.72	20.06	8.33	0.31	0.00
Native Hawaiian / Pacific Islander	*	*	*	*	*	*	*	*	*	*	*	*
White / Caucasian	0.00	24.14	24.14	51.72	0.00	0.00	13.12	24.09	35.91	26.72	0.17	0.00
Multi-Racial	*	*	*	*	*	*	26.43	28.33	27.19	17.49	0.57	0.00
Student With Disabilities	*	*	*	*	*	*	43.32	24.29	21.98	9.94	0.47	0.00
English Language Learners	*	*	*	*	*	*	47.02	27.18	18.63	6.87	0.31	0.00
Economically Disadvantaged	*	*	*	*	*	*	33.42	28.94	25.72	11.62	0.32	0.00
Female	0.00	15.38	15.38	69.23	0.00	0.00	21.35	25.35	32.53	20.52	0.26	0.00
Male	0.00	29.41	35.29	35.29	0.00	0.00	20.13	24.92	31.50	23.21	0.24	0.00
Migrant	*	*	*	*	*	*	59.09	22.73	13.64	4.55	0.00	0.00
Gap	*	*	*	*	*	*	31.90	28.63	26.68	12.45	0.34	0.00
Non-Gap	0.00	19.23	26.92	53.85	0.00	0.00	7.00	20.83	38.55	33.48	0.14	0.00

N.T. = Not Tested. Please visit http://doe.sd.gov/octe/SMARTERbalanced.aspx for descriptions of the achievement levels.

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All Assessed: Math Grade 04



All Assessed: Math Grade 04 - Data Matrix

		School Current Year							School Prior Year						
	Number Students	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable		
All Students	33	6.06	12.12	39.39	42.42	0.00	0.00	6.82	13.64	40.91	38.64	0.00	0.00		
Hispanic / Latino	*	*	*	*	*	*	*	*	*	*	*	*	*		
American Indian / Alaskan Native	*	*	*	*	*	*	*	*	*	*	*	*	*		
Asian	*	*	*	*	*	*	*	*	*	*	*	*	*		
Black / African American	*	*	*	*	*	*	*	*	*	*	*	*	*		
Native Hawaiian / Pacific Islander	*	*	*	*	*	*	*	*	*	*	*	*	*		
White / Caucasian	30	3.33	13.33	36.67	46.67	0.00	0.00	6.82	13.64	40.91	38.64	0.00	0.00		
Multi-Racial	*	*	*	*	*	*	*	*	*	*	*	*	*		
Student With Disabilities	*	*	*	*	*	*	*	*	*	*	*	*	*		
English Language Learners	*	*	*	*	*	*	*	*	*	*	*	*	*		
Economically Disadvantaged	*	*	*	*	*	*	*	*	*	*	*	*	*		
Female	15	0.00	20.00	40.00	40.00	0.00	0.00	0.00	21.05	42.11	36.84	0.00	0.00		
Male	18	11.11	5.56	38.89	44.44	0.00	0.00	12.00	8.00	40.00	40.00	0.00	0.00		
Migrant	*	*	*	*	*	*	*	*	*	*	*	*	*		
Gap	*	*	*	*	*	*	*	23.08	30.77	30.77	15.38	0.00	0.00		
Non-Gap	24	4.17	4.17	37.50	54.17	0.00	0.00	0.00	6.45	45.16	48.39	0.00	0.00		

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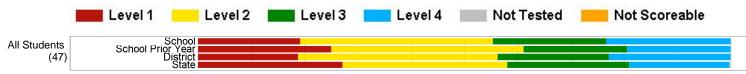
			District Cu	rrent Year		State Current Year						
	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable
All Students	6.06	12.12	39.39	42.42	0.00	0.00	18.21	31.40	30.78	19.31	0.31	0.00
Hispanic / Latino	*	*	*	*	*	*	29.17	37.44	23.16	9.92	0.30	0.00
American Indian / Alaskan Native	*	*	*	*	*	*	48.91	32.74	14.23	3.58	0.54	0.00
Asian	*	*	*	*	*	*	22.47	32.02	25.28	20.22	0.00	0.00
Black / African American	*	*	*	*	*	*	37.72	36.26	18.71	6.73	0.58	0.00
Native Hawaiian / Pacific Islander	*	*	*	*	*	*	15.38	53.85	23.08	7.69	0.00	0.00
White / Caucasian	3.33	13.33	36.67	46.67	0.00	0.00	11.01	30.15	35.09	23.47	0.28	0.00
Multi-Racial	*	*	*	*	*	*	23.54	35.64	25.70	15.12	0.00	0.00
Student With Disabilities	*	*	*	*	*	*	45.23	31.63	15.04	7.44	0.67	0.00
English Language Learners	*	*	*	*	*	*	42.61	35.57	17.87	3.61	0.34	0.00
Economically Disadvantaged	*	*	*	*	*	*	30.39	35.85	23.55	9.91	0.29	0.00
Female	0.00	20.00	40.00	40.00	0.00	0.00	18.35	33.62	30.95	16.93	0.15	0.00
Male	11.11	5.56	38.89	44.44	0.00	0.00	18.08	29.28	30.62	21.58	0.45	0.00
Migrant	*	*	*	*	*	*	65.00	22.50	12.50	0.00	0.00	0.00
Gap	*	*	*	*	*	*	30.07	35.74	23.51	10.31	0.37	0.00
Non-Gap	4.17	4.17	37.50	54.17	0.00	0.00	4.11	26.23	39.42	30.02	0.22	0.00

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All Assessed: Math Grade 05



All Assessed: Math Grade 05 - Data Matrix

		School Current Year							School Prior Year						
	Number Students	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable		
All Students	47	19.15	36.17	21.28	23.40	0.00	0.00	25.00	36.11	19.44	19.44	0.00	0.00		
Hispanic / Latino	*	*	*	*	*	*	*	*	*	*	*	*	*		
American Indian / Alaskan Native	*	*	*	*	*	*	*	*	*	*	*	*	*		
Asian	*	*	*	*	*	*	*	*	*	*	*	*	*		
Black / African American	*	*	*	*	*	*	*	*	*	*	*	*	*		
Native Hawaiian / Pacific Islander	*	*	*	*	*	*	*	*	*	*	*	*	*		
White / Caucasian	46	19.57	34.78	21.74	23.91	0.00	0.00	26.47	35.29	17.65	20.59	0.00	0.00		
Multi-Racial	*	*	*	*	*	*	*	*	*	*	*	*	*		
Student With Disabilities	*	*	*	*	*	*	*	*	*	*	*	*	*		
English Language Learners	*	*	*	*	*	*	*	*	*	*	*	*	*		
Economically Disadvantaged	*	*	*	*	*	*	*	41.67	33.33	25.00	0.00	0.00	0.00		
Female	18	22.22	50.00	0.00	27.78	0.00	0.00	37.50	43.75	12.50	6.25	0.00	0.00		
Male	29	17.24	27.59	34.48	20.69	0.00	0.00	15.00	30.00	25.00	30.00	0.00	0.00		
Migrant	*	*	*	*	*	*	*	*	*	*	*	*	*		
Gap	12	41.67	50.00	0.00	8.33	0.00	0.00	46.67	33.33	20.00	0.00	0.00	0.00		
Non-Gap	35	11.43	31.43	28.57	28.57	0.00	0.00	9.52	38.10	19.05	33.33	0.00	0.00		

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			District Cu	ırrent Year		State Current Year						
	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable
All Students	18.75	37.50	20.83	22.92	0.00	0.00	27.13	30.91	22.86	18.81	0.29	0.00
Hispanic / Latino	*	*	*	*	*	*	43.84	32.22	14.08	9.51	0.35	0.00
American Indian / Alaskan Native	*	*	*	*	*	*	63.82	23.85	8.30	3.30	0.73	0.00
Asian	*	*	*	*	*	*	35.06	24.14	23.56	17.24	0.00	0.00
Black / African American	*	*	*	*	*	*	48.00	29.85	15.38	6.15	0.62	0.00
Native Hawaiian / Pacific Islander	*	*	*	*	*	*	*	*	*	*	*	*
White / Caucasian	19.15	36.17	21.28	23.40	0.00	0.00	18.83	32.05	26.12	22.79	0.21	0.00
Multi-Racial	*	*	*	*	*	*	30.28	32.63	22.77	13.85	0.47	0.00
Student With Disabilities	*	*	*	*	*	*	57.99	25.79	9.87	5.49	0.86	0.00
English Language Learners	*	*	*	*	*	*	78.11	15.85	3.77	2.26	0.00	0.00
Economically Disadvantaged	*	*	*	*	*	*	43.21	31.48	16.13	8.80	0.38	0.00
Female	21.05	52.63	0.00	26.32	0.00	0.00	27.49	32.27	22.47	17.59	0.18	0.00
Male	17.24	27.59	34.48	20.69	0.00	0.00	26.79	29.63	23.22	19.96	0.41	0.00
Migrant	*	*	*	*	*	*	70.00	27.50	2.50	0.00	0.00	0.00
Gap	38.46	53.85	0.00	7.69	0.00	0.00	42.69	31.67	15.94	9.27	0.42	0.00
Non-Gap	11.43	31.43	28.57	28.57	0.00	0.00	10.41	30.09	30.29	29.05	0.16	0.00

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